

TeachECONference2024 – Call for Papers

Fifth Annual Virtual Conference

Online video-poster session: week beginning June 17, 2024

Online live presentations: June 24-26, 2024

3-7pm BST/10am-2pm EDT

The Centre for Teaching and Learning Economics (CTaLE) and Cornell University are pleased to open the call for papers for TeachECONference2024. Now in its fifth year, TeachECONference remains free to all participants. Last year's conference received 558 unique views from economics educators from 42 countries. [Recordings of the 2023 conference](#) are available on our website. TeachECONference2024 will continue to nurture the exchange of ideas and discussion of topics on innovation in economics education today.

As in previous years, the conference will have two parts: from June 17, our online video-poster sessions and from June 24 to 26 our online live presentations. The live portion of the conference will include four presentation sessions on current research and practice in economics education and two lively panel discussion sessions. At the end of each day, we will host a Networking Mixer where participants and speakers can chat and mingle. We've had fantastic feedback on the past years and can't wait for TeachECONference2024!

We invite you to submit a proposal for a 10-minute presentation on any topic that you think will be of interest to a global audience of post-secondary economics educators. You can see from prior conferences that our attendees are interested in the sharing of lessons learned from lived experiences. This can include topics that relate to what happens in the classroom (off- or online), your perspectives on assessment, how you approach student support, and resilience in economics education. We are looking for proposals that provide practical insights on how to take an idea forward and learn from the experience of trying something new, whether it went according to plan or not. We want to know about what you did, why you did it, and what impact it had (or is having if it is a current initiative). If you are submitting a project that includes an empirical analysis of an economics education initiative, we provide extra space for you to explain your data and methodology.

Proposals can be based on a reflection on your own experience, research in progress or a paper that is almost ready for publication. We strongly recommend looking at examples of prior successful [online video posters](#) and [live presentations](#) to get a good understanding of the nature of the proposals that we have accepted in the past.

The Conference Committee will select papers to be presented live on the conference days or to be premiered via our YouTube channel as part of the online video-poster sessions that will run on the week beginning June 17. To submit please follow [this link](#). Proposals are due February 23, 2024, at 11:45pm GMT/6:45pm EST.

If accepted you will be asked to submit an updated abstract three weeks before the conference.



If you would like to be kept informed about the conference but are not submitting a proposal, [sign up](#) for CTaLE notifications about future events, including our popular EconTEAching seminars. We will also post announcements on social media. Please email us at ctale.ucl@gmail.com if you have any questions. In the meantime, we encourage you start the conversation early by [joining our Discussion Board](#), where you will be able to connect with other Economics Educators through shared research interests.

All the best,

Parama Chaudhury (CTaLE and UCL), Cloda Jenkins (CTaLE and Imperial College London) and Doug McKee (Cornell University)

Join our communities!

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- [Instagram](#)
- [CTaLE Discussion Board](#)

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