

### Tubs of Natural Materials

Use to make -  
  
arrays, pictures,  
symmetrical designs,  
patterns...



### Multi Purpose/ Multi Level Equipment for Learning Outdoors

#### Playground



### Dry Wipe Boards and Pens



Use for calculations,  
'show me' activities,  
recording finds on a  
scavenger hunt  
(divide the board into  
as many sections as  
you want)...

### Chalk



Use to -  
  
write new vocabulary  
on tarmac, draw tally  
marks, draw angles  
found in the  
environment and  
label ...

The space you are using is your biggest  
resource.

Keeping equipment simple and multi  
functional allows you and your pupils to focus  
on what you want to learn.

Make your own mats  
by cutting up exercise  
mats or similar.

Provide insulation  
from cold ground.

Use in place of a  
clipboard.

### Sit Mats



Ropes in various  
thicknesses and  
lengths can be used  
to -  
  
form letters or  
shapes, the axes of  
charts ...

### Ropes



#### HGIOS4

*1.5 MANAGEMENT OF RESOURCES TO PROMOTE EQUITY Features of highly-effective practice: All available resources, including digital technologies and outdoor spaces, are used effectively to create and sustain effective learning environments. These are used well to support learning. Page 29*

*2.2 CURRICULUM Features of highly-effective practice: Outdoor learning is a regular, progressive curriculum led experience for all learners. Page 35.*



### Tarpaulins



Use for -  
  
shelter building, a  
central point for  
resources,  
somewhere to display  
finds ...