



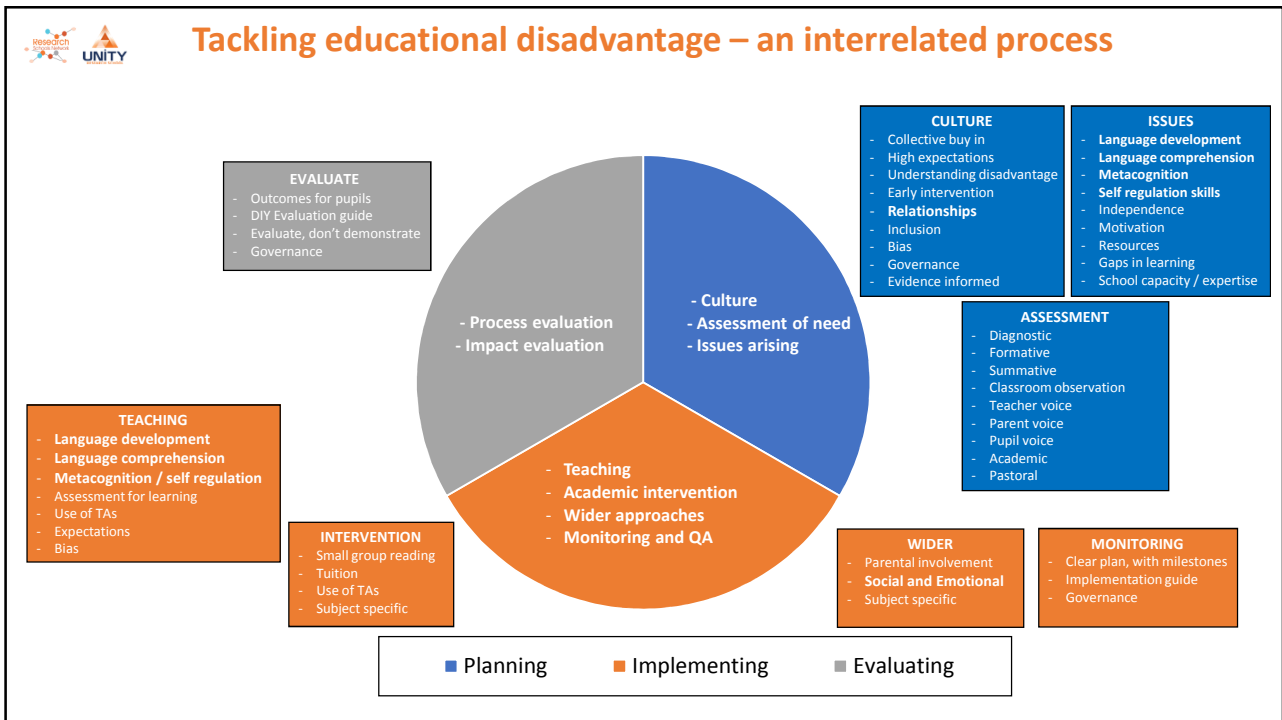
From mitigation to success Improving outcomes for disadvantaged learners

Marc Rowland
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Tackling educational disadvantage – an interrelated process

PLANNING			IMPLEMENTATION			EVALUATION	
System wide support: diagnostic reviews, professional development, partnership working, signposting, research evidence							
Culture	Assessment of need <i>The impact of disadvantage on learning</i>	Issues	Teaching	Intervention	Wider	Monitoring	Evaluate
			<i>these are inter-related</i>				
Collective buy in ownership and commitment	Diagnostic	Language development / comprehension	Language development / comprehension	Small group reading	Attendance	A clear plan, with milestones	Outcomes for pupils, using the Guskey model
High expectations	Formative	Metacognition and Self regulation	Metacognition and Self regulated learning	Tuition	Parental involvement	EEF implementation guidance	EEF DIY evaluation guide
Understanding disadvantage	Summative	Independence in learning	Assessment for learning	Use of TAs	SEMH	Governance	Evaluate, don't demonstrate
Early intervention	Classroom observation	Motivation fatigue	Use of TAs	Subject specific intervention	External agencies		Governance
Relationships	Teacher voice	Access to resources	Expectations				
Inclusion	Pupil voice	Gaps in prior learning	Bias				
Bias	Parent voice	School capacity / expertise					
Governance	Academic						
Research evidence informed	Pastoral						



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mrowland@unitysp.co.uk

@marcrowland73

<https://marcrowland.wordpress.com/>
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