

Achievement for all











Highworth Combined School and Nursery

- Pupils on roll: 447
- EAL: 206; 46%
- SEN: 100; 22% (22 EHCP)
- FSM: 72; 16%
- PP: 84; 18%
- Languages spoken: 24
- ARP for Hearing Impairment

Highworth Combined School and Nursery (URN: 110403) Key stage 2

This is revised data for 2018/19.

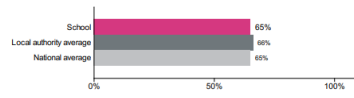
Progress in reading, writing and maths

Reading	Writing	Maths
Number of pupils = 58	Number of pupils = 58	Number of pupils = 58
Pupils with adjusted scores = 0	Pupils with adjusted scores = 0	Pupils with adjusted scores = 0
Well above average 3.58	Average 0.74	Well above average 5.45
Confidence interval 2.0 to 5.2	Confidence interval -0.7 to 2.2	Confidence interval 4.1 to 6.8

Reading, writing and maths combined

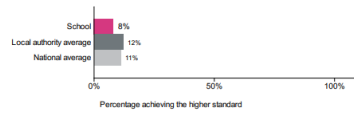
Percentage of pupils achieving the expected standard or higher

Number of pupils = 60

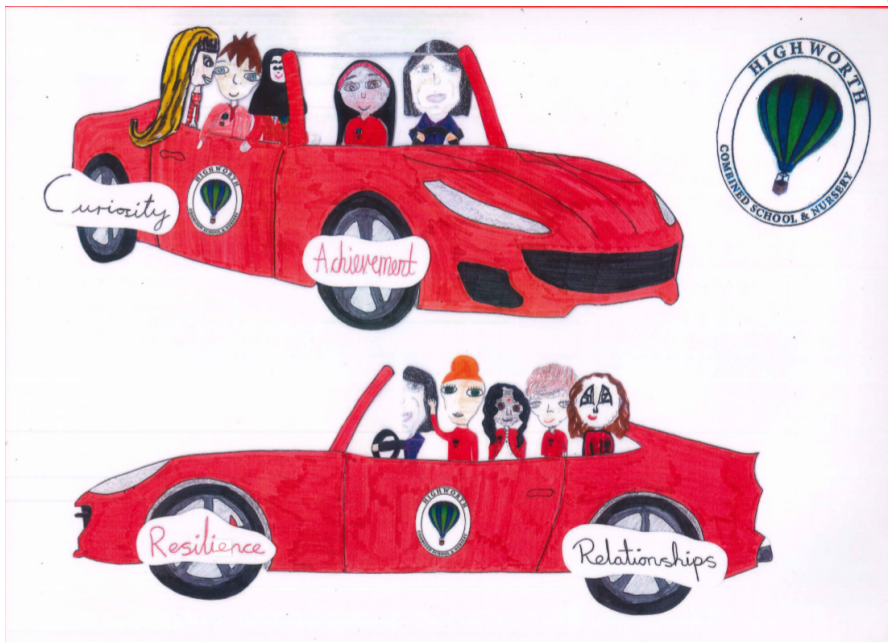


Percentage of pupils achieving the higher standard

Number of pupils = 60



	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
Progress score for disadvantaged pupils	4.38	1.60	6.08
Confidence interval ?	0.9 to 7.9	-1.6 to 4.8	3.0 to 9.1
Number of disadvantaged pupils	12	12	12
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils ?	0.32	0.27	0.37
Switch comparator ?			



An evidence based approach to improving outcomes whilst limiting teacher work load and increasing consistency

- EEF
- Research Ed
- Cognitive science
- Performance management: CPD
- Teachers teaching
- Summative assessment
- Home work
- Marking

An evidence based approach to improving outcomes whilst limiting teacher work load and increasing consistency

- A 'package for everything'
 - RWI
 - Mathematics Mastery
 - Talk For Writing
 - Reading Reconsidered
 - Reach Out
 - Primary Knowledge Curriculum

[https://www.youtube.com/watch?v=5wg
uuKpRJRE](https://www.youtube.com/watch?v=5wguuKpRJRE)

- We're going to catch up by going slower

Everybody can...

- 'The difference between 2 pupils is not their varying ability but one of acquired knowledge'
- Mixed ability
- No differentiation
- ARE for all
- Whole class reading
- Reach Out curriculum and lesson elements

Everybody can...

Story of year 6 2019

- 92% ARE
- 4 pupils did not achieve ARE (1pupil 1 mark away!)
- 72% on track at beginning of year
- Expectation, expectation, expectation
- Relentless teaching of the core aspects of the year 6 curriculum
- PiXL interventions

Everybody can...

Story of Reach Out History unit

- Teaching for changes in long term memory
- Expectations:
 - Reparations; how much and which clause of the Versailles treaty
 - Essay: The outbreak of WWII was inevitable. To what extent do you agree with this statement?
- MLD pupil
- Deaf Pupils

Find the gap. Close the gap

- Barriers vs gaps
- Barriers: school strategy
 - Parent Support Worker
 - Nurture
 - Learning Mentors
 - Reading workshops

Find the gap. Close the gap

- Teachers using quality first teaching
- Regular summative assessment with question level analysis
- PiXL
- Attainment review meetings
- Changing the trajectory from below to ARE
- Relay through the school

Further Reading

- ▶ Reading list
- ▶ Twitter