

Improving outcomes for disadvantaged learners.

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Thinking about Education. taramcvey.wordpress.com

Start by being honest.

We do this already...
intentional and conscious
or
hope and assumption?

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Create a culture 'just the way we do things.'

- Expectations
- Belief
- Routines
- Over narration
- Consistency
- Individual support



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Collective identity 'all rowing together.'

- Community
- Common language

#ProudtobeTowers

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‘Schooling is a one-shot deal for our kids. We should spend our time on the things that are going to have the biggest impact’

Dylan Wiliam

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Work hard and be nice to people.

Trust is strongly correlated with the overall performance of a school. Core behaviours for creating trust:

- Vulnerability and the willingness to make oneself vulnerable to others
- Benevolence and genuine care
- Honest behaviour anchored in moral principles
- Openness and trust of others
- Competence
- Reliability



Megan Tschannen Moran

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Developing Workplaces Where Teachers Stay, Improve and Succeed, 2017.

- In supportive schools, teachers not only tend to stay, but they also improve at a much greater rate.
1. Consistent order and discipline
 2. Opportunities for peer collaboration
 3. Supportive Principal/ SLT
 4. Effective professional development
 5. A school culture characterised by trust
 6. A fair teacher evaluation process providing meaningful feedback.

Developing Workplaces
Where Teachers Stay,
Improve, and Succeed
*Recent Evidence on the Importance
of School Climate for Teacher Success*
JOHN F. PAPAY AND MATTHEW A. KRAFT

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The best journey, ever...



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