



PSHE requirements and addressing Sexual Harassment and Abuse through the curriculum

Public Health PSHE Lead Carol Stottor



PSHE

- High Quality PSHE is both preventative and protective
- Addresses key issues and provides a space in the curriculum to explore and challenge sexual harassment and abuse
- Helps pupils recognise what is, and what is not acceptable behaviour
- Requires schools to ensure children and young people know where and how to seek help and to report issues
- Supports pupils to stand up for their rights, and those of others
- Supports the safeguarding of pupils
- Requires a whole school approach and partnership with parents

The RSE curriculum and outcomes for young people

Relationships education covers :

Families

Respectful Relationships, including Friendships

Online and Media/Online Relationships

Being Safe

**Intimate and Sexual Relationships , including Sexual Health* (secondary) ,
NB non statutory Sex Education (Primary)**

The Law in relation to all aspects of PSHE *

There are defined outcomes for the end of year 6 and 11 . Parents have the right to withdraw only from identified sex and sexual health lessons, as referred to in your RSE policy.*

Ofsted update

- Inspectors will expect schools and college leaders to assume that sexual harassment, online sexual abuse and sexual violence are happening in and around their school, even when there are no specific reports, and to have put in place a whole-school approach to address them
- Inspectors will also consider how schools and colleges handle allegations and incidents of sexual abuse between children and young people when they do occur
- Inspectors will look at the preventative measures schools and colleges have put in place to guard against sexual harassment and abuse, including behaviour policies, pastoral support and the **relationships, sex and health education (RSHE) curriculum**.
- Ofsted will also expect schools and colleges to be alert to factors that increase children's potential vulnerability to sexual abuse, and to understand and address the barriers that could prevent a child or young person from **reporting an incident**.

Review of sexual abuse in schools and colleges

- a carefully sequenced RSHE curriculum, based on the DfE's statutory guidance, that specifically includes sexual harassment and sexual violence, including online. This should include time for discussion of topics that children and young people tell us they find particularly difficult, such as consent and the sending of 'nudes'
- **high- quality training for teachers delivering RSHE**
- A whole school approach to challenging the culture of sexual harassment and abuse

Guidance

NAHT Guidance

<https://www.naht.org.uk/Advice-Support/Topics/Pupil-support-and-safeguarding/ArtMID/555/ArticleID/1038/Preventing-and-responding-to-sexual-harassment-and-sexual-violence-between-children-and-young-people>

PSHE Association Guidance

Addressing pornography

<https://www.pshe-association.org.uk/curriculum-and-resources/resources/addressing-pornography-through-pshe-education-%E2%80%93>

Preventing sexual harassment

<https://www.pshe-association.org.uk/sites/default/files/u26918/Preventing%20harassment%20in%20schools%20handout.pdf>

Local support and Public Health funded Training offer

- Public Health PSHE lead support inc CPD for PSHE leads and teachers
- ‘Confidence to deliver Sex and Puberty Education’ KS2 CPD with the School Nurse Team
- Terrance Higgins Trust – secondary training

<https://sexualhealthbucks.nhs.uk/training-sessions/>

Confidence to deliver Relationships and Sex education

Pornography and Online Awareness

Consent and the Law

Please contact Kim Goodall Kimberley.Goodall@ttht.org.uk THT School Trainer

Contact details

Public Health PSHE Lead

Carol.Stottor@buckinghamshire.gov.uk

Terrance Higgins Trust Trainer

Kimberley.Goodall@tht.org.uk

BShaw

<https://sexualhealthbucks.nhs.uk/>